

Name _____

Directions: Write a 18 line poem that summarizes our study of World War II. This poem DOES need to rhyme. The poem should cover the aspects of the war we have studied (listed in the table below). You are communicating what you have learned in a unique format. Each line should refer back to something in your booklet.

Introduction	If you don't already know, you're 'way overdue
Introduction	To learn about the conflict known as World War II
Map/Places	Two theatres of operation means it was fought in two places
Map/Places	Folks in Europe and Asia all had sad faces
People	Adolf Hitler of Germany - there was no crueler man
People	Franklin D. Roosevelt of the US got back at Japan
Causes of the war	Germany was angry at the end of World War I
Causes of the war	Whatever it took for the Reich to come back is what would be done
U.S. involvement	We "lent" equipment to UK to help manage their fate
U.S. involvement	Japan bombed Hawai'i, our newest state
Strategies & technology	New were the aircraft carriers upon which jet fighters plopped
Strategies & technology	Causing shock and awe the atomic bomb was dropped
U.S. homefront	We put Japanese Americans in camps because of our fear
U.S. homefront	Can you believe it? We did that here! [Wrong - no connection to facts.] Women went to factories—they said, "Don't worry, we're here!" [That's better]
Aftermath	We turned our sights on the Soviets and the Cold War began
Aftermath	We rebuilt Europe through the Marshall Plan
Summary/ Wrap-up	The war ended with Japan's surrender in 1945
Summary/ Wrap-up	And for peace the world continues to strive

Hints for writing poems:

-- Write lightly in pencil and have an eraser handy

-- If the word is hard to rhyme, put it at the beginning of the sentence:

 "A cause of the war was imperialism" (tough to rhyme anything with)
 Better: "Imperialism was a cause of the war" (lots of words rhyme with war:
 more, for, four, core, lore, door, boar, bore, gore, soar, etc.)

-- If you get stuck, make a list of words that rhyme with the word you're working on. Just go through the alphabet. Don't forget blended consonants and vowels.

Ex: Trying to rhyme "camp"-- amp, cramp, damp, lamp, ramp, stamp, tramp, vamp

	3	2.5	2
IGESH (SS7.8.3)	<u>Each</u> line contained an accurate reference to the page indicated (without being repeated on the other line for that page) that showed understanding of the concept.	About half the lines showed an accurate reference to the page indicated and showed understanding of the concept; lines were not repetitive	Lines were repetitive (did not reference an additional topic) or did not contain a reference that showed understanding of the concept.
PSR (productivity)	Directions were followed: lines rhymed, references were made	Directions were partially followed	There was a product, but directions were largely ignored

Level 4: Read or watch *All Quiet on the Western Front*.

Write a response, referencing how the work expanded upon your understanding of WWI.

(Can be turned in anytime before the end of the school year.)