

Group # ____ Members: _____

Each group needs to skim/scan the following chapters/sections looking for important (essential) things everyone should know about the Civil War. Assign who is skim/scanning what section. (Second line is provided if two people want to work together on sections.)

Chapter 14

Sec 1: Growing Tensions Over Slavery p. 482-485 _____ , _____

Sec 2: Compromises Fail p. 486-491 _____ , _____

Sec 3: The Crisis Deepens p. 494-498 _____ , _____

Sec 4: The Coming of the Civil War p. 499-503 _____ , _____

Chapter 15

Sec 1: The Call to Arms p. 512-517 _____ , _____

Sec 2: Early Years of the War p. 518-521 _____ , _____

Sec 3: The Emancipation Proclamation p. 524-527 _____ , _____

Sec 4: The Civil War and American Life p. 528-532 _____ , _____

Sec 5: Decisive Battles p. 533-537 _____ , _____

Assignment:

On a piece of notebook paper, jot down the facts you think are contenders for the "most important" list, and the page numbers where you found them. **You will turn this in.**

Remember your mission - to bring to your group contenders for the list of the 10 things everyone should know about the Civil War. Those things would be important or essential for an understanding of the war, what the nation was experiencing, or what would have an impact on what was to come for our nation. [Maybe one way to help decide your top 10 is to think what an immigrant to this country would need to know about the Civil War. Or, if you could tell an immigrant only 10 things about the Civil War, what would they be?] Discuss with your group if there are any words to be looking for. Be careful not to get distracted by items that are interesting, or "famous," but do not have much impact or importance. There may be sections of the chapters that you will decide have nothing that is essential.

And don't forget — you will have to justify your selections to your peers. You want their vote!

Do	Don't
<ul style="list-style-type: none">• take the connection to the end• be full/complete in your explanation• show impact/implication of the event or fact• use logic• proofread—make sure it makes sense• keep asking yourself: Is this what an immigrant needs to know about the Civil War? (or whatever your focus question was)	<ul style="list-style-type: none">• just describe the event• use a definition• make too much of a leap between the event and the reason to know it• make assumptions about a connection