

Current Events assignment

Name: _____

Grading Rubric	4	3	2	1
Literacy/Reading 1: Key Ideas and Details (determine central idea, provide accurate summary)	In addition to Level 3, may: Selects complex or insightful central ideas within the text Develops insightful connections between details within the text and the central ideas Uses highly relevant details to succinctly and objectively summarize the text	In addition to Level 2, Accurately identifies one or more significant central idea(s) in the text Identifies details from the text that convey the central idea(s)	Accurately recalls details from the text OR Main idea is provided but not details	Cannot adequately explain the main idea or select substantive details from the text.
Literacy/Reading 2: Craft and Structure (determine meaning of words and phrases)	In addition to Level 3, may: Analyze how the meaning of the words and phrases shifts or develops across the text. Analyze how multiple words and phrases interact to create meaning in the text.	In addition to Level 2, Accurately explains the meaning of academic and content-specific words and phrases as they are used in their particular context. Student attempts to use own words instead of just dictionary definition.	Defines academic and content-specific words and phrases from the text, although the word itself may be missing, the definitions may not fit within the context of the article, or definition uses a form of the word to define the word. Some definitions are incorrect or missing.	Does not show definitions for the required number of words, or definitions are incorrect.
Social Studies Content: Current Events/ Issues and the Modern World (Content)	Makes connections that go beyond class discussion on the relevant topic. Makes an argument for relevance on several levels.	Makes a clear connection between the topic of the article to topic(s) that have been or are being studied in class. Can clearly explain a relevance to themselves, the US, or the world.	Connections made are tenuous or are superficially explained. Explanation of relevance to themselves, the US, or the world is limited in scope.	Cannot adequately explain a connection between the current event and material discussed in class. Cannot adequately explain any relevance to themselves, the US, or the world.
PSR: Work completion/ effort; self-regulation	N/A	Assignment was turned in on time. All analyses requested were completed.	(6 th grade) Assignment was turned in one day late. Assignment was not completed fully.	Assignment was late (7 th grade) or later than one day (6 th grade) Assignment was significantly incomplete.

1. Citation of Article (MLA Format)

website: Author last name, first name (if available). "Title of article". Name of website. Date of article. Date you found the article. <Website URL>

newspaper/magazine: Author last name, first name (if available). "Headline/Title of article." Name of newspaper/magazine, date of publication, page number.

2. Two to three sentence summary (main idea with key details) of the article:

3. Using a dictionary, write the definition of words from the article you could not define easily.

(At least three, more if possible. Do not use a form of the word to define the word. Use the definition that fits in the context of the article.) Use underlined words/phrases as a guide you might choose from to define.

4. Current event articles are selected because they have something to do with what we are learning. What is a connection between this article and something we have talked about in class:

5. At least one reason why this current event is relevant (meaningful) and/or important to you, the United States, or the world:

6. At least one detail about this current event that you are not understanding (with a question) OR something that you want to know more about (with reasons) OR an opinion you have on the topic (with reasons):
