

You must show what you have learned about Alexander the Great. This assignment will improve your skill in discerning and summarizing his feats in phrase form along with using descriptive adjectives.

- Use p. 406-409, student-friendly websites, or the Ebsco database (OG library website) or ppt
- Words or partial words can be used either before or after (or both) letters in the acrostic poem
- Do not repeat ideas ("controlled the army" and "led the military" or "great general" and "amazing general")
- Explain unfamiliar terms (e.g., "Hellenistic")
- Select important facts (e.g., what he did, not what month he was born in)
- Phrases are more descriptive than single words
- Use verbs (e.g., "built hospital," not just "hospital")
- Avoid sentences that cover several lines (one fact per line)
- Stay on topic of Alexander the Great (e.g., don't mention how Greece was weak from the war)
- Show what you know; include locations and ages if you know them (not, "died at an old age" but "died at 82")
- Consult "George Washington" sample below

Address measurement topics SS6.8.1 and SS6.9.1

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| 4 | (not available this assignment)  |
| 3 | Facts chosen are specific to Alexander the Great; wording shows descriptions of A t G's life events, characteristics, or accomplishments of a consequential nature |
| 2 | Only some facts are specific to A t G; facts are incompletely stated   |
| 1 | Acrostic poem letters are missing facts; facts are inaccurate; facts aren't specific to A t G.   |

eight years as president  
Farewell Address  
loved his country  
farmer  
George not a fact about personality or achievements  
Tree-chopper (?)  
  
Worthy  
Amazing too general  
First president  
Highly respected  
Military leader  
Revolutionary War  
Governed lightly  
Truth-teller (?)  
 unanimously elected  
born in Virginia

Name \_\_\_\_\_ Use p. 406-409

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