

Each column represents a problem, who was involved, and a solution. Read the rows, left to right, filling in any blank lines. (Dotted lines are not blank lines.) All rows will have something to fill in, but not all columns.

Problems	Individual(s Involved	Solutions
" _____ " (rewarding political supporters with government jobs)	Pres. Chester A. Arthur	_____ Commission (fills jobs on the basis of merit (best ability))
Railroad owners and industrialists bribing Congress	Pres. Grover Cleveland; Pres. Benjamin Harrison	Interstate _____ Act; Sherman _____ Act
Politicians being bribed to give jobs and award contracts	William " _____ " Tweed; _____ (cartoonist)	Exposure by journalists and political cartoonists; enforcing the law
Political bosses/leaders having too much power	Bob La Follette	Appointment of _____ of experts to solve problems; use of _____ elections to select party candidates
Not enough power to voters; bribing of state legislators	(none mentioned)	_____ (ability to remove elected officials); _____ (voters can initiate (start) a bill in the state legislature); _____ (a bill can be referred to voters for their opinion); _____ th amendment (requiring senators to be directly elected by the people)
inability of federal gov't to raise sufficient money	(none mentioned)	_____ th amendment (gave Congress the power to pass an income tax)
General corruption, abuses	Ida Tarbell (trusts); Jacob Riis (inadequate city services); Upton Sinclair (meatpacking plants); Thomas Nast (political leaders)	_____ (a crusading journalist)
"bad" trusts that _____ and cheated the public by _____	Pres. Theodore Roosevelt	Trust-busting (Northern Securities (RRs), Standard Oil, American Tobacco)
Clear-cutting of forests; mining leaving holes in the earth; destruction of the wilderness	Pres. Theodore Roosevelt; _____ (conservationist and founder of the Sierra Club (check captions!))	U.S. _____ Service; thousands of acres set aside for _____

Unhealthy conditions in meatpacking plants ----- False claims about medicines; harmful chemicals in canned foods	Upton Sinclair (author of "_____"") ----- Pres. Teddy Roosevelt	Law allowing closer inspections of meatpacking plants ----- Pure _____ _____ Act of 1906
Women don't have suffrage (can't vote)	Elizabeth Cady Stanton; _____; Carrie Chapman Catt; _____ (who met with Pres. Wilson)	_____ (people who worked for women's right to vote) _____ (first state to let women vote) ____ th amendment (1920)
Abusive, heavy drinking in American society	Frances Willard (founder of the Women's Christian _____ Union); Carrie Nation	____ th amendment (1919); _____ (a ban on the sale and drinking of alcohol)
Injustices towards African-Americans ----- lynchings	_____ (founded Tuskegee Institute) ----- _____ (1 st Af-Amer Ph.D. from Harvard, founded NAACP) ----- _____	Learn skills, accept gradual change ----- learn skills, fight discrimination, work for equal rights ----- boycott segregation, white-owned stores
Legal segregation, lower wages for Mexican workers	(no one mentioned)	_____ (ethnic Mexican-American neighborhoods); _____ (mutual aid groups)
Prejudice against Asians (Chinese Exclusion Act); segregated schools in San Francisco	Pres. Theodore Roosevelt	In return for no segregated schools, there would be further restriction on Japanese immigration (but Japanese wives allowed to join husbands in the US) ("_____")
Anti-Catholic sentiment	Public school _____ lectured against the Pope	_____ schools
Anti-Semitism (anti-Jewish Sentiment)	Leo Frank (victim)	Anti-_____ League

Define using contextual clues in the chapter--

1. Reform: _____ (or use dictionary)

2. Corruption: _____ (p. 644)

3. Progressives: _____
_____ (p. 646)

4. How did the civil service system limit corruption? _____
_____ (p. 645)

5. What was the grossest part (most striking or powerful) of the description of the meatpacking plant from *The Jungle* on p. 654-655? _____

6. Do we still need muckrakers today? Explain: _____

7. **Contrast:** How did Booker T. Washington and W. E. B. Du Bois each propose to improve life for African Americans? Answer in complete sentences. _____

8. **Conclude:** Whose ideas do you think would be more likely to help African Americans in the long run? Explain your reasons using complete sentences. _____

8. Make a "non-linguistic representation" (drawing) of something from this chapter that stood out for you. **Include a caption that explains why it is important to you.**