

1920S PRESENTATION

You and your colleagues are professors of American Studies at a top university. You are attending a conference about significant periods of American history when you find out that the people who were supposed to do the presentation on the '20s were caught in a crazy springtime snowstorm and had their flights cancelled. The conference organizers have asked several of the attendees if they could pitch in to do a section on the '20s. You cringe at having to put something together on such short notice but you and your fellow professors will hurriedly get together and do your best. The organizers have given you the learning objective(s) to cover and asked you to do a powerpoint presentation with no more than 4 slides so that everything can be covered in one or two days.

Group Task:

1. Read information relevant to group topic (see page numbers on board)
2. Design a maximum 4 slide powerpoint presentation
3. Powerpoint must contain a visual (with credit)
4. Narrate information without reading slide
5. Present an assessment question(s) to see if the audience got the information you were supposed to cover

Roles:

1. Producer(s): No more than 2, records on paper the info to be included on slides
2. Narrator(s): No more than 2, delivers information without merely reading off the slides
3. Graphic designer(s): No more than 2, creates slides with words and graphics, accepts feedback and ideas from producer and narrators
4. Assessor: Asks assessment questions, determines whether answer is correct or requires correction

Slide presentations due at beginning of class _____

Post-test _____

Rubrics:

SS6.12.2 Constructs narratives using historical data

3 = no more than 4 slides, quiz question(s) answered clearly, visual with credit included

PSR teamwork & collaboration

3 = directions followed, everyone had a role, disputes resolved peacefully